



Learning in the Early Years 3-7

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'[T]his second edition book is a welcome contribution to the early years literature base, providing much needed information and a somewhat innovative response concerning how effectively to translate the Early Years Foundation Stage into practice' - *Early Years*

`This second edition of *Learning in the Early Years* has been fully updated to bring it in line with the Statutory Framework for the Early Years Foundation Stage...The presentation and style...is very readable and accessible and as such the book provides an excellent resource for students and experienced early years practitioners alike' - *Early Years Update*

Praise for the First Edition:

`It was a joy to read this book... This book provides a wealth of ideas for reflection, as well as guidance to promote knowledge and skills essential in early years teaching.'

Dario Pellegrini, Educational Psychologist

`I found it hard to put it down. I particularly liked the way it followed through into Key Stage 1' - *Who Minds*

`An important contribution to difficult work' - *Elizabeth Quintero, The Steinhardt School of Education, New York University*

This fully updated **Second Edition** of 'Learning in the Early Years 3-7' has been written to support early years practitioners understand and implement the new curriculum guidance document 'The Early Years Foundation Stage' (DfES, 2007). In this book, Jeni Riley clearly explains how to meet the requirements of the EYFS document and how this relates to the National Curriculum and the Primary National Strategy: Framework for teaching for literacy and mathematics. Offering informative and inspirational guidance on planning learning and teaching opportunities across the curriculum, this book will help you to promote social, intellectual, aesthetic, spiritual and physical development in your setting.

Topics covered include:

- appropriate and lively ways of working with young children

- developing subject knowledge

- supporting children for whom English is an additional language

- the role of adults when interacting with children to support learning


- the place of information and communications technology

- the transition between the Foundation Stage and Key Stage 1.

The book also draws on recent research on child development, on how babies think and on effective learning and teaching for children aged 3-7.

All early years students and practitioners will want to have this book to hand to guide them through the new guidance and to support them daily to implement successful practice.

Jeni Riley, Reader in Literacy in Primary Education, Institute of Education, University of London.

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