

Professional Learning in Higher Education and Communities: Towards a New Vision for Action Research

Zuber-Skerritt, Fletcher, Kearney

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By integrating neuroscience and social science, this book introduces a bold new vision of Participatory Action Learning and Action Research (PALAR). The authors explain and enhance the art of action research through PALAR as a philosophy, methodology and theory of learning and as a facilitation process for professional learning and social justice.



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