



# **Young Children Becoming Curriculum: Deleuze, Te Whāriki and curricular understandings (Contesting Early Childhood)**

*Marg Sellers*

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This book contests a tradition and convention in educational thinking that dichotomises children and curriculum, by developing the notion of re(con)ceiving children in curriculum. By presenting an innovative research project, in which she worked with children to share their understandings of the internationally renowned Te Wh?riki curriculum, Marg Sellers explores what the curriculum means to children and how it works, as demonstrated in games they played. In generating different ways for thinking, the author draws upon her work with the philosophical imaginaries of Gilles Deleuze and Felix Guattari, whose ideas shape both the content and the non-linear structure of this book. Topics covered include:

- Rhizomes, rhizo-methodology and rhizoanalysis;
- Plateaus;
- De~territorialising lines of flight;
- Dynamic spaces;
- The notion of empowerment.

This assemblage of Deleuzo-Guattarian imaginaries generates ways for thinking differently about children's complex interrelationships with curriculum, and opens possibilities for re(con)ceiving – both reconceiving and receiving – children's understandings within adult conceptions of how curriculum works for young children. This book will be of interest to early childhood students, scholars and practitioners alike, also appealing to those interested in philosophical, theoretical and practical understandings of curriculum in general.

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