



Teaching Gender (Teaching the New English)

Dr Alice Ferrebe, Fiona Tolan

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Teaching Gender (Teaching the New English) Dr Alice Ferrebe, Fiona Tolan

Gender provides one of the most frequently recurring theoretical frameworks taught in undergraduate English courses today. From specific Gender Studies modules, to more broadly historical or thematic approaches, from creative writing workshops, to English Language topic modules, questions of gender permeate the English Studies classroom. 'Gender', however, is a broad umbrella, covering an exciting but complex and occasionally contradictory field of study, and the teacher of gender theory must engage with texts and politics, theory and practice.

Teaching Gender brings together a collection of lively and informative pedagogical reflections from international scholars experienced in teaching gender theory in university English programmes. Encompassing feminism, masculinities and queer theory, and drawing on film, literature, language, creative writing, and digital technologies, the essays reflect the vibrancy and breadth of contemporary English studies within Higher Education and offer inventive and student-focused strategies for teaching gender in the twenty-first century classroom.

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