



# Improving Human Learning in the Classroom: Theories and Teaching Practices

*George R. Taylor*

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**Improving Human Learning in the Classroom: Theories and Teaching Practices** George R. Taylor  
*Improving Human Learning in the Classroom* provides a functional and realistic approach to facilitate learning through a demonstration of commonalities between the various theories of learning. Designed to assist educators in eliciting students' prior knowledge, providing feedback, transfer of knowledge, and promoting self-assessment, Taylor and MacKenney provide proven strategies for infusing various learning theories into a curriculum, guiding educators to find their own strategies for promoting learning in the classroom.

Both quantitative and qualitative research methods investigate learning theories and reforms in education. Quantitative data sources build the theoretical framework for educating the student, as well as developing strategies for closing the achievement gap. Taylor and MacKenney fuse personal experiences with solid strategies for human learning.

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