



# The Future of Christian Learning: An Evangelical and Catholic Dialogue

*Mark A. Noll, James Turner*

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"This volume is a sign of hope in the changing landscape of Catholic and evangelical relationships. And the dialogue it records is a model for many others that need to take place both in the academy and among the churches--candid, insightful, drawing on the wisdom of the past but looking to the future, marked by respect yet filled with hope."--**Timothy George**, Beeson Divinity School, Samford University

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"An illuminating dialogue on the nature of Christian education as well as what and how evangelicals and Catholics may learn from each other. The editor, Thomas Albert Howard, provides an outstanding review of the issues at stake and the importance of the Noll-Turner dialogue. The authors suggest a bold and ambitious vision, one that embodies what should be an uncontroversial premise: scholarship and teaching at a Christian institution of higher learning ought to take seriously the philosophical tapestry of ideas, principles, and beliefs on which the Christian faith rests and from which it offers an account of what is good, true, and beautiful."--**Francis J. Beckwith**, Baylor University

"Two formidable historians give generous and critical evaluations of the roles of Catholicism and Protestantism in American education. Living proof of what Catholics and Protestants can learn from each other, Noll and Turner are both personally and professionally invested in their subject. Their contributions--and Thomas Albert Howard's insightful introductory essay--not only explore, but model, the state of 'Christian learning.'"--**Joshua Hochschild**, Mount St. Mary's University

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